

April 29, 2020

Workshop #123278

Time:

8:30 a.m. - 3:30 p.m.

Site:

Region One ESC
Falcon Dam Room
1900 W. Schunior St.
Edinburg, TX 78541

Fee:

\$100.00 per participant

Audience:

- Teachers of the Gifted K – 12
- Special Education Teachers
- Administrators
- Counselors
- Gifted and Talented Coordinators
- Special Education Directors

Credit:

6 hours CPE

Contact:

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Twice-Exceptional Students & Gifted/Talented Services

Equity in gifted/talented education exists when the population of the total district is reflected in the population of the gifted/talented services program. However, students with learning disabilities are often overlooked for gifted services.

To create an awareness of this disparity and help districts move toward a goal of equity in GT services, this session will help teachers, counselors and administrators understand significant milestones that must be accomplished.

What to Expect:

- Understand the characteristics often associated with twice-exceptional learner
- Develop an understanding of specific needs associated with twice-exceptional learner
- Examine assessment and identification processes for twice-exceptional learner
- Demonstrate an understanding of service design options for the twice-exceptional learner
- Examine curriculum and instruction for the twice-exceptional learner
- Explore family and community resources for the twice-exceptional learner.